English – on our learning story we are; Listening to and responding to; fiction texts; Three Little Pigs, Gingerbread Man, Little Red Riding Hood. Orally composing questions to ask the wolf. Hot seating the character of the wolf. Retelling a traditional tale orally. Following instructions to bake gingerbread men

**Music** Sing Up – Magical Musical AquariumResponding to music through moving, exploring the sound of instruments, listening and singing, and composing a musical aquarium,

Maths – on our learning story we are; Partitioning numbers. Knowing number facts for 5,6 and 7. Recognising 2d and 3d shapes. Adding and subtracting numbers and recognising the + , -., = signs. Solving a range of simple mathematical problems

**Science** Did the Little Pigs make it easy for the wolf to eat them?Distinguish between an object and what it is made of.

Identify and name a variety of everyday materials (wood, plastic, glass, metal, rock, water, fabric, elastic).

Perform simple tests and describe the simple physical properties of a variety of everyday materials.

**Art** Use paint creatively. Explore materials through printing.

**Handwriting**

Practise lower case letter formation using letter families and introducing a lead out flick.

Practise numeral formation.

Was the wolf a good or bad character?

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=GpSFA6Sh9vTMwM&tbnid=KaNWsUpSHpgq2M:&ved=0CAUQjRw&url=http://wondersofdisney2.yolasite.com/threepigs.php&ei=YUbGU46tLYr17AaBpoHQAQ&bvm=bv.71126742,d.ZGU&psig=AFQjCNHVwd6ijHLGPrQSTdpLLdIHcR26Ww&ust=1405589449030969)

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**Design and Technology.** Were the Little Pigs smarter than the Gingerbread man? How could the Gingerbread man have been smarter?

Bake gingerbread men

Plan, make and evaluate a vessel to get the gingerbread man across the river without getting wet! Plan, make and evaluate a gingerbread man puppet.

**Phonics**