# Review of outcomes in the 2020/21 academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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| *Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.**If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*  |
| *Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.* *COVID -19 caused significant disruption to school life through ‘bubble requirements’ and National School Closures.**At all times PP eligible and other vulnerable children and families were identified as a priority. They were always offered a school place during the period of school closure.****Aims of 2020/21 Strategy*****To reduce the gender gap of underperforming boys in English****Pupils achieve an ARE in English with a specific focus on acquisition of good CLL in EYFS and Phonics in EYFS, Y1 and Y2**A range of interventions were delivered by staff to target children/groups matched to identified needsGirls outperformed boys by 6% in Reading, 9% in Writing when judged against expected outcomes10/19 children eligible for PP funding achieved an ARE in English, all children made expected progress**Children receive strong pastoral care ensuring that their emotional needs are well met.**A full programme of support from a timetabled member of staff trained to deliver Trick Box and I Can Problem Solve All children were able to fully participate in class based learning, all children were able to participate in day visits and activities. 2 children in Y4 chose note to take part in the residential visit but participation was offered.There were no exclusions in the Summer term**Identified parents to be invited to attend Trick Box parent sessions.**2 members of staff were trained to deliver Trick Box workshops for parents and 1 course was completed before lockdown**To ensure that pupils with disadvantage (economic, family, environmental) have access to a rich cultural experience, including experience of literature**All children took part in all off site visits including the Y4 residential who were eligible for PP funding.Music lessons were offered to all children eligible for PP funding, 2 children took up the offerUniform package offered to all children eligible for PP fundingAll PP eligible families were supplied with additional food packs in lock down |