**Puddletown First School**

**KS1 History – Achieving Mastery**

At Puddletown First School we understand the National Curriculum to be a mastery curriculum. We believe to show mastery of the Geography curriculum children need to be able to demonstrate key skills or concepts independently. The principle behind achieving mastery in the children being able to demonstrate an ability *‘to think like a historian’*

**Curriculum Intent:**

* To have some understanding of the chronology of the programme of study undertaken
* To understand that human history is a process of change and continuity
* To understand the methods of historical enquiry
* To be interested and engaged in the cultural heritage of the UK and wider world

**Key knowledge required for mastery:**

* Know where the events and people they study fit within a timeline
* Know about events that are beyond living memory that have national or global significance
* Know about the lives of a significant individual from the past

In addition mastery is the ability to use and apply these skills and concepts

* Use common words and phrases related to the passing of time
* Discuss and identify changes within living memory
* Identify similarities and differences between ways of life in different periods
* Use elements of historical stories and other sources to demonstrate knowledge of key events
* To see that historical events may be presented in different versions depending on the source – *bias*

**Key vocabulary**

Evidence, memory, past, event, timeline, archaeologist

Words specific to the topics studied