

Communication & Language / Literacy

- Learning seaside poems, rhymes and tongue twisters.
- Write simple poems.
- Write sentences about the Rainbow Fish story.
- Sequence the story of the Rainbow Fish.
- Write facts about animals.
- Label our sea creature designs.
- Write about the school environment and the beach environment.
- Write about the trip to the Oceanarium.
- Label animals.
- Write class instructions for our beach games to teach Year 1
- Role Play – ice cream shop
- Role play – zoologist

Understanding the World

- How do we play differently on the beach?
- How do we dress differently on the beach?
- How did people used to dress on the beach?
- How are things sold differently at Puddletown and the beach? Why do shops do things differently?
- What different animals can you find at the beach to Puddletown?
- What are the differences between seagull/sparrow, woodlice/crab, mouse/fish?
- How and why are the animals different?
- How are the environments different? Sand/grass, pond/sea. Looking after your home.
- What do animals eat? Food chains

Mathematics

First, Then, Now

Spatial Reasoning (2)

Compose and Decompose

Find My Pattern

Number

Doubling

Sharing and grouping

Even and Odd

Spatial Reasoning (3)

Visualise and Build

On the Move

Number

Deepening understanding

Patterns and Relationships

Spatial Reasoning (4)

Mapping

Physical Development Seaside pencil control

Practise lower and upper case letter formation using letter families and lead in and out flick. Practise numeral formation.

Dance with Holly.

PE with Mr Treble.

Seaside playdough mats

Let's Explore

What is different about the Seaside and Puddletown?



Phonics

Phase 4 graphemes

long vowel sounds CVCC CCVC

long vowel sounds CCVC CCCVC CCV CCVCC

Phase 4 words ending –s /s/

Phase 4 words ending –z /z/

Phase 4 words ending –es
longer words

root word ending in:

–ing, –ed /t/, –ed /id/ /ed/, –ed /d/

Phase 4 words ending in:

–s /s/, –s /z/, –es
longer words

Revise all tricky words learnt and read and write sentences with them in.

Find corresponding capital letter to any letter learned so far.

Personal, Social & Emotional Development

Jigsaw Changing Me

Trick Box Free Flow Card.

R.E How can we care for our wonderful world?

How can we care for something precious?

Whose job is it to take care of things?

What can we learn from the bible about caring for the world?

How do people in church celebrate God's Wonderful World?

How do some Jewish children help to care for the world?

How are Christians taught to look after the environment?

What have we learnt?

Expressive Arts and Design

- Making our own Rainbow Fish for a class display. Clay fish
- Making a bug hotel.
- Design a sea creature.
- Stone sculptures.
- Sand sculptures on the beach.
- Art out of beach waste
- Coloured sand pictures.
- Designing sunglasses
- Role play – zoologist, ice cream shop (outside)
- Planning games to plan on the beach.
- Art linked to Geometry

