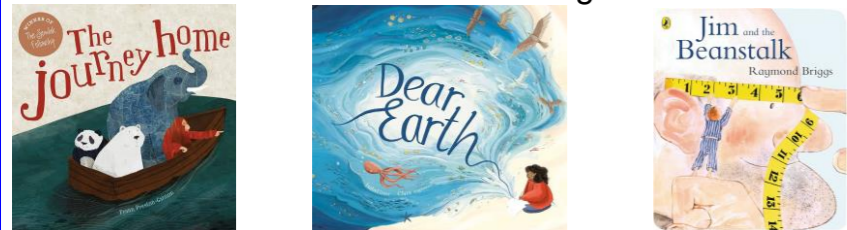


### English:

**Phonics-** The children will move to Little Wandle spelling which builds on their knowledge of the alphabetic code and teaches them to spell with confidence. For the first half term we will be revising sounds learnt in year 1 including different ways of making vowel sounds e.g. ai/ay/eigh/a-e. The children will begin to bring spellings home to practise and learn for a quiz on a Friday.

**Reading-** The children will continue to follow the Little Wandle reading scheme and will read twice each week in their reading groups in school. The books will then be sent home on a Tuesday to be returned the following Monday.

**Writing-** We will be following Literacy Tree which is a text based scheme. The books we will be looking at this term include-



### Maths:

**Place Value:** We will be reading, writing and ordering numbers within 100. We will be counting forwards and backwards in 2's, 5's, 10's and 3's.

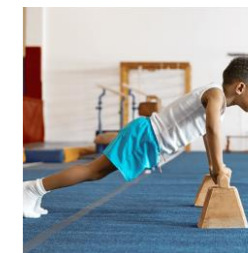
**Addition and Subtraction:** We will be revising bonds to 10 and 20 and creating fact families. We will learn bonds to 10. We will be adding and subtracting 1's and 10's and adding 3 single digit numbers. We will be finding the missing numbers in problems.

**Shape:** We will be naming 2D and 3D shapes and learning about their properties. We will identify lines of symmetry.



### Science:

**Human Survival:** This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.



**Habitats:** This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter



### History:

**Movers and Shakers:** This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



### Geography:

**Let's Explore the world:** This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

### Art and Design:

**Exploring Colours:** This essential skills and knowledge project teaches children about colour theory by studying the colour wheel and colour mixing. **Still Life:** This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.



### Design Technology:

**Remarkable Recipes:** This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal.



## Year 2 Autumn Term

### Computing

**Information technology around us:** To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Creating media:** Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

### PSHE:

We will be using SCARF to explore the theme 'Me and my relationships.' which will support emotional literacy and identifying healthy and unhealthy relationships. We will then move on to the theme 'Valuing difference.' which will explore themes of diversity and acceptance.



### Music:

We will be using the Wessex MAT music scheme. Our first term will focus on rhythm and pulse, understanding high and low pitch, singing in tune and developing the vocal range.



### PE:

Mr Treble (Friday) He will be focusing on team building games and then gymnastics linking movements.

Our other PE session will focus firstly on health and wellbeing. Then ball skills using our hands to throw and catch.



### RE

**Understanding Christianity- What do Christians believe God is like?** In this unit we will identify and learn what parables are. We will look at the parable of the Lost Son and recognise the link with the concept of God as a forgiving Father. We will think about ways in which Christians show their belief in God and how they put this into practise in worship.

**Understanding Christianity- What is the good news Jesus brings?** In this unit we will tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news. We will recognise that Jesus gives instructions to people about how to behave.

