

YEAR 3 Overview

Subject	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	VOLCANOES	SKELETONS	THE STONE AGE TO THE IRON AGE	THE ROMANS	MAGNETS & FORCES & LIGHT	PLANTS
Enquiry Question	Volcanoes: Terrifying or Terrific?	Why are skeletons so important and how can we look after them?	How did life change from the Stone Age to the Iron age?	What legacy did The Romans leave behind?	How do light and forces impact the world around us?	How do plants adapt to different environments?
Maths	White Rose - Place Value	White Rose - Addition and Subtraction Multiplication and Division A	White Rose - Multiplication and Division A (cont) & B	White Rose -Length & perimeter -Fractions A	White Rose -Mass & Capacity -Fractions B	White Rose -Money -Time -Shape
Literacy	Text: Escape from Pompeii -making inferences -setting descriptions -character descriptions -writing a narrative Volcano fact file -non-fiction report bringing together our geography learning	Non-chronological report on Flanimals -creating our own Flanimal -writing exciting sentences to draw the reader in -incorporating our science learning	Text: The First Drawing -describing a scene -using inverted commas -writing a narrative	Text: Boudica's Army -writing a biography of Boudica Myths - writing our own myth TBC	Text: The Iron Man -instructional writing -writing a newspaper report	Information text on leaves Narrative about the life cycle of a seed Creating a diamond poem about plants

YEAR 3 Overview

Science ONGOING - asking questions, comparative & fair tests, making observations, recording & classifying data, making predictions & drawing conclusions	Igneous rocks - properties & uses	Animals inc humans -What nutrition do we need to stay healthy? -Skeletal systems (inc animals) -Purpose of a skeleton -Muscles & joints	-Different kinds of rocks (appearance and properties) -Fossil formation -Soils		Forces & magnets - friction, - magnetic materials -magnetic poles (attract & repel) Light -light vs dark -light sources & reflectors - shadows	Plants -parts & functions of flowering plants -plant requirements -water transportation -the life cycle of flowering plants
History			-Hunter-gatherers -Stone Age to Iron Age technology -Changes in settlements -Skara Brae/Stonehenge -Iron Age hillforts (local history - Maiden Castle)	-Roman invasions -The Roman army -Celts vs Romans -Hadrian's Wall -Roman roads, housing & technology -Local history (Dorchester, Maiden Castle)		
Geography ONGOING - skills and fieldwork (maps, atlases, globes)	-Locational knowledge (Hemispheres and Equator) -Physical (Volcanoes)		-Locational Knowledge (geographical region - Maiden Castle) -Human (types of settlements)			-Physical (Climate zones / biomes) -Fieldwork (sketch maps of school ground) (measure and

YEAR 3 Overview

						record physical features)
Geography Scrapbook Locational Knowledge	Dorset (County)	France (Grand Est Region)	Wiltshire (county)/ Salisbury (city)	Italy (Lazio Region)	Jamaica	Brazil (South America)
Art	<ul style="list-style-type: none"> -Observational pencil drawing self-portraits -Artist Margaret Godfrey - collage & paint images of volcanoes -Making 3D papier mâché volcanoes 	<ul style="list-style-type: none"> -Day of the Dead, creating symmetrical pencil designs -Artist Jean Michel Basquiat - oil pastel & paint skull pictures 	<ul style="list-style-type: none"> -Charcoal & acrylic paint cave paintings -Collage fossil designs using straws, card & tissue paper 	<ul style="list-style-type: none"> -Creating paper mosaic images -Using stone tiles & adhesive to create a mosaic picture -Artist Gaudi and his use of mosaic tiles 	<ul style="list-style-type: none"> -Japanese 'notan' art technique using paper cutting -Artist Vincent Bal creating pencil images from shadows 	<ul style="list-style-type: none"> -Observational drawings of plants using pencil -Sgraffito art using acrylic paint and oil pastels -Clay leaf impressions with paint -Artist Georgia O'Keefe watercolour flower drawings
Music	<p>I've Been to Harlem (Sing Up)</p> <p>Musical focus: Pitch shape, ostinato, round, pentatonic, call-and-response.</p> <p>Pieces: I've been to Harlem, Tongo</p>		<p>From a Railway Carriage (Sing Up)</p> <p>Musical focus: Structure (repetition, round, pattern), texture (layers, unison), timbre, beat, Classical music.</p> <p>Pieces: Night mail by Benjamin</p>			<p>Samba with Sergio (Sing Up)</p> <p>Musical focus: Samba, carnival, fanfare, call-and-response, beat, percussion, word rhythms, music and community.</p> <p>Pieces: Fanfarra (Cabua-le-le)</p>

YEAR 3 Overview

			Britten, Geographical fugue by Ernst Toch.			and Magalenha by Sérgio Mendes.
DT		Cooking healthy snacks - planning, cooking and evaluating		Designing, planning and creating Roman shields from junk modelling materials and paint	Creating shadow puppets using moving levers & linkages (linked to Iron Man)	
Computing		Purple Mash Online Safety -passwords - communicating online -fact or fiction online -age restrictions		Purple Mash Coding -flowcharts -algorithms -actions, events and commands -debugging		
PSHE	SCARF - Me and my relationships	SCARF - Valuing difference	SCARF - Keeping safe	SCARF - Rights and Respect	SCARF - Being my best	SCARF - Growing and changing
RE	Understanding Christianity - Gospel What kind of world did Jesus want?	Understanding Christianity - Incarnation What is the Trinity?	Emmanuel Project - Hinduism How does the story of Rhama and Sita inspire Hindus to follow their Dharma?	Understanding Christianity - Salvation Why do Christians call the day Jesus died 'Good Friday'?	Emmanuel Project - Hinduism Why does a Hindu want to collect good Karma?	Emmanuel Project - Hinduism Why does a Hindu want to collect good Karma (cont.)?
Languages	Learning greetings and	Numbers 1-10 and how to ask	Asking and answering 'how	Introducing your family.	Being able to say what	Looking at different foods

YEAR 3 Overview

	how to ask and answer 'what is your name?'	and answer 'how old are you?'	are you?' and talking about how we're feeling.		hobbies we like doing.	and being able to say what we do and don't like.
PE	Complete PE -Tag Rugby -Netball skills	Complete PE - Football -Mindfulness	Complete PE -Gymnastics Dance	Complete PE -Orienteering -Dodgeball Dance	Complete PE -Cricket -Rounders -Hockey	Complete PE -Athletics -Problem solving (teamwork)