

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Pupils well-being and emotional management is secure

- All children experienced the Trick Box programme of study.
- An identified TA on the HT completed training as a Trick Box tutor
- 3 parent courses were completed for 'Stress Packed Off' aimed at supporting parents to manage both their own and their family's anxieties. The feedback from these has been very positive. One cohort of parents went on to complete the Confidence course
- The trained TA delivered additional Trick Box support and the 'I can Problem Solve' programme to 18 children, with a number of children being provided with a small programme of additional support.
- The school had no exclusions in the year
- 99% of parents responding to our survey said the school helps to promote a healthy lifestyle (including well being), 95% said their child felt safe in school, 92% said their child felt confident with their friendship groups and 91% said their child is helped to adjust and cope with change

All pupils regardless of background or national lockdown experience are able to achieve in line with their peers

- In YR the number of children achieving a GLD was below national outcomes for 2019 and local outcomes for 2022, this was because outcomes in writing were less secure. However, CL and PSE were above local outcomes as was maths. PP child achieved all the ELGs except for writing.
- The number of children achieving the phonic check mark of 32 was broadly in line with the local outcomes. However, when children joining the school in the summer term with significant EAL needs are considered then outcomes are above local outcomes
- In Y2 reading, writing and maths outcomes were considerably higher than national outcomes both at the expected level and for GDS
- Tracking shows all pupils identified as vulnerable (PP, LAC, Service) made expected progress in line with their peers, attainment was in line with their peers in maths and reading but below in writing

All children's early CL is at least in line with DM and NC in Y1

- All the children achieved the ELG for CL at the end of EYFS, this was above the local outcome
- The class TA is ELKLAN trained to deliver S&L support, all children are assessed using NELI in reception and a clear programme of intervention is in place

All pupils have good attendance

- The UK was still managing Covid infections with clear guidance on the requirement to isolate making this hard to assess fully
- Attendance for 2021 was 93.4% with PP attendance at 83.3%
- All attendance below 95% was tracked and discussed with parents and or the LA inclusion team and SC team where it was deemed appropriate.

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.