

Puddletown First Long Term Planning

	<b>Year 4</b>	<b>Half Term 1</b>	<b>Half Term 2</b>
<b>Autumn</b>	<u>Writing</u>	Diary writing <ul style="list-style-type: none"> <li>- fronted adverbials</li> <li>- verbs and adverbs</li> <li>- verb inflections (local language)</li> <li>- expanded noun phrases</li> <li>- paragraphs</li> <li>- pronouns</li> <li>- conjunctions</li> </ul> poetry – remembrance <ul style="list-style-type: none"> <li>- read allowed own writing to a group or class</li> </ul>	Newspapers <ul style="list-style-type: none"> <li>- organizing writing with headings and subheadings</li> <li>- peer and self assess and edit – 2 stars and a wish, being kind</li> <li>-</li> </ul> Narrative – story of evacuee Christmas – play scripts. Retelling a story from a different perspective (donkey and the xmas story), <ul style="list-style-type: none"> <li>- creating characters settings and plots</li> </ul> - homophones / dictation spellings and punctuation
	<u>Reading</u>	<ul style="list-style-type: none"> <li>- recognize some different form of poetry</li> <li>- prepare poems to read allowed and perform</li> </ul>	- performing play scripts – xmas reading allowed
	<u>Topic</u>	World War 2 <i>Timeline</i> <i>Making connections and contrasts</i> <i>Overview of England in WW2 and in depth about children and local area experiences and beliefs of people from the past</i> <i>use primary and secondary sources</i> <i>Use appropriate historical vocabulary</i> <i>Ask and answer questions</i> <i>Know how to find out about events, people and changes using research skills such as interpreting pictures, listening to music, asking questions about artefacts and using sources such as books, internet etc to answer specific questions</i>	
	<u>Science</u>	Animals inc humans <i>Ask relevant questions</i> <i>Setting up simple practical enquiries</i> <i>Gathering and recoding in a variety of ways</i> <i>Basic parts of digestive system</i> Teeth Food chains	States of matter <i>Ask relevant questions</i> <i>Identifying differences, similarities or changes</i> <i>Recording findings using scientific language – drawings, bar charts etc.</i> <i>Gathering and recoding in a variety of ways</i> Compare and group materials Observe materials change state Water cycle – physical geography
	<u>Art and Design/DT</u>	Sketching <i>Using pastels to create image of the blitz skyline</i> <i>Ensure work is precise</i> <i>Mix colours effectively</i> Improve upon existing designs	Shelters Cooking – rationed – VE day home learning
	<u>RE</u>	New scheme	
	<u>Computing</u>	Programming – use repeat, 'if...then command, move characters draw shapes, create commands, create sprite and animate	
	<u>Music</u>		
	<u>Jigsaw</u>	Being Me in My World	Celebrating Difference
<b>Spring</b>	<u>Writing</u>	Study an author – Roald Dahl Invent own room in charlie and the chocolate factory <ul style="list-style-type: none"> <li>- prepositions</li> <li>- fronted adverbials</li> </ul>	Myths and legends – Greek

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		<ul style="list-style-type: none"> <li>- possessive apostrophe</li> <li>- punctuating speech</li> </ul>	
	<u>Reading</u>	<ul style="list-style-type: none"> <li>- Identifying themes and conventions in a wide range of books</li> <li>- Discussing words and phrases that capture the readers interest</li> </ul>	Oral story telling – legend or fairy tale
	Topic -	Saxons - King Arthur (myths and legends) <i>Settlements and landuse</i>	
	<u>Science</u>	Sound <i>Using results to draw simple conclusions and make predictions</i> <i>Suggest improvements</i> <i>Identify how sounds are made</i> <i>Vibrations</i> <i>Pitch</i> <i>Volume</i> <i>Recognize how sounds get fainter as the distance from the source increases</i>	Electricity <i>Recording findings using scientific language – drawings, bar charts etc.</i> <i>Set up practical and simple enquires</i> <i>Use results to draw simple conclusions</i> <i>Common appliances</i> <i>Series circuit naming parts</i> <i>Lighting a lamp</i> <i>Using switches</i> <i>Conductors and insulators</i>
	<u>Art and Design/DT</u>	Famous artist – Matisse <i>Replicate some of the techniques by notable artists</i> <i>Use brush techniques</i> <i>Create mood with colour</i>	Saxons <i>Dragon models and Saxon broaches</i> <i>Use coiling, overlapping and montage</i> <i>Create original pieces that are influenced by others</i>
	<u>R.E</u>	New scheme	
	<u>Computing</u>	<i>E-safety – Question validity, use browser, consequences of social media, recognize online behaviors, good/bad behavior on-line</i>	
	<u>Music</u>		
	<u>Jigsaw</u>	Dreams and goals	Healthy me
<b>Summer</b>	<u>Writing</u>	Information texts – linked to science animals and habitats (link to art, home learning research) - organizing writing with headings and subheadings  Bills new frock – dilemma	Persuasive language – come to America! Leaflet compare to local environment making links
	<u>Reading</u>	Drawing inferences such as inferring characters feelings - retrieve and record information from non fiction	
	Topic -	North America and Geography top-up Skills <i>Locate worlds countries</i> <i>Geographical similarities and differences</i> <i>Human geography</i> <i>Use maps, atlases, globes, digital mapping</i> <i>Looking at the local area – OS maps find the different symbols and place on map – create pop up pictures of different locations</i> <i>Climate zones comparisons</i>	

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	<u>Science</u>	All living things <i>Gathering recording and classifying</i> <i>Reporting on findings from enquires</i> <i>Grouping</i> <i>Classification keys</i> <i>Environments</i>	
	<u>Art and Design/DT</u>	Slippers <i>Use basic cross and back stritch</i> <i>Colour fabric</i> <i>Quilt, pad and gather fabric</i>	Matisse – colour study
	<u>Computing</u>	<i>Databases create an animation with audio, learn how to share content, research internet, use websites, games to learn about web, editing, QR codes to navigate to websites. Create a video about a subject – imported images and videos.</i>	
	<u>Music</u>		
	<u>R.E</u>		
	<u>Jigsaw</u>	Relationships	Changing Me

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<b>2016/17</b>	<b>Puffins KS2</b>		
<b>Autumn</b>	Literacy	Key Skills Roald Dahl - Charlie and the Chocolate Factory	Playscripts Performance poetry
	Topic -	Great Britain, Map Skills	Seasonal topic - short
	<u>Science</u>	Animals inc humans	Light
	<u>Art and Design/DT</u>	Drawing	Famous Artist - Van Gogh
	<u>Computing</u>	Programming	
	<u>music</u>	Cheeranga	
	<u>R.E</u>	Harvest and Christmas	
<b>Spring</b>	Literacy	The Iron Man - Adventure stories	Discussion text
	Topic -	Anglo Saxons	
	<u>Science</u>	Rocks and soils	Light
	<u>Art and Design/DT</u>	Sculpture - Iron Man Runes	Saxon jewellery
	<u>Computing</u>	E-safety	
	<u>Music</u>	Brass - Dorset music company	
	<u>R.E</u>	Easter	
<b>Summer</b>	Literacy	The Lion and the Unicorn - Stories with historical setting	WW2 Poetry
	Topic -	WW2 - in London and Dorset	
	<u>Science</u>	Forces and magnets	
	<u>Art and Design/DT</u>	London during the Blitz - painting and card silhouette WW2 food	Make a shelter
	<u>Computing</u>	databases	
	<u>music</u>	Cheeranga	
	<u>R.E</u>		