

**Primary PE and  
Sport  
Premium  
2023/24**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to 2022/23:	Review and evaluate
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Daily mile for all pupils, movement breaks within lessons, large open play spaces, staff facilitated play, sports equipment provided at play times have ensured all pupils are getting around 30 mins a day of physical activity.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Specialist sports teachers work across the school to provide high quality PE provision.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>School engages with sporting events across the Wessex Mat region Sporting personalities used in assemblies and Pshe to demonstrate key skills of resilience, practice, improvement, team work and good sportsmanship. Sports days Celebration of pupils sporting achievements outside of the school. Pupil sports leaders from the middle school to provide role models</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Range of sports clubs provided for pupils Staff rotate to observe good PE practice. Ta has taken on a sports club afterschool. Purchase of Complete PE scheme to ensure sequential, progressive learning and increase staff confidence in teaching units Forest school, badminton, dance, cricket, football, climbing, orienteering, walking, netball, hockey, volleyball, dodgeball, cycling, rugby, skipping, athletics, archery, caving, zip lining, yoga, gymnastics, low ropes, fencing, basketball tree planting.</p>

Meeting national curriculum requirements for swimming and water safety

Currently our Y4 pupils do not swim in school time due to access to a pool. However, when they transfer to the Middle School they have access to swimming lessons using their own pool.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17,370		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve and evidence to collect	Funding allocated :	review
<p>We aim to maintain children's physical activity to meet the 30 mins a day recommended through the 'Daily Mile' which means all children run for 10 mins a day which will impact on their aerobic stamina.</p> <p>Promote lunchtime activity which will impact on their aerobic stamina and develop enjoyment and through sport with their peers</p> <p>Movement breaks during lessons which will impact on pupils' ability to focus and keep bodies active.</p> <p>PE and physical activities to be for the healthy school recommendation of 2 hours a week for every pupil.</p>	<p>record each classes' total miles and celebrate in assembly'</p> <p>ensure every class engages in this activity. This will provide data on engagement in the daily mile across the school</p> <p>lunch staff to facilitate play, sports equipment for playtimes purchased, Observation by LTS of the children in using the equipment. Noting of sedentary pupils.</p> <p>cosmic yoga, Joe wicks, and other video support used in lessons Class teachers to note which pupils struggle to engage</p> <p>Weekly class timetables, daily mile, employ PE staff</p>		<p>Daily mile happens in all classes pupils collect data and shared in assembly</p> <p>Visual surveys of playtime is majority of children very active. Note for next year book some play training for lunchtime supervisors</p> <p>Embedded in routines</p> <p>Timetables show this happening</p>

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve and evidence to collect	Funding allocated:	Review June 24
<p>Employment of specialist Pe staff raise the profile of the subject as something we invest in.</p> <p>Investing in quality sporting equipment so pupils can use it, learn to be respectful of it and have access to correct specialist equipment.</p> <p>A range of sporting figures are used to inspire pupils for their resilience, training, good habits. Used in lessons and assemblies. Children have knowledge of a range of diverse, positive sporting role models.</p> <p>Children are aware of the physical and sporting opportunities available to them both within school and the local community.</p> <p>Increased numbers of children take part in sporting opportunities</p> <p>Sports day is an event that we all engage in as a school with a mix of team and competitive activities</p> <p>Chances to compete with other schools in the area – children will be</p>	<p>Us PE funding to employ; 3 different specialist sport teachers.</p> <p>Items purchased</p> <p>Replacing equipment ,invoice receipts</p> <p>Use international sporting events to raise the profile of sport.</p> <p>Promotion of our clubs and information shared about other activities in the area</p> <p>Clubs offered and data collected about who attends to look at engagement of all groups.</p> <p>It is timetabled, parents invited and children value it and see it as a positive experience. Evidence from pupil survey</p> <p>Events booked in and transport funded. Evidence which groups</p>	<p>Specialist teacher 1 Specialist teacher 2 Specialist teacher 3 Specialist teacher 4</p> <p><b>Total £ 11,533</b></p> <p>£1010</p>	<p>Specialist teachers have provided a range of high quality PE and physical activities to all pupils including, dance, forest school and after school sports clubs. Impact is more pupils make good progress in PE as evidenced by PE assessments.</p> <p>Pupils have a positive view of sport and physical activities.</p> <p>Clubs are full and over subscribed.</p> <p>School has quality PE resources but more need replacing next year</p> <p>Some highlighting but can be increased next year</p> <p>Letters sent out for our own and community clubs. Many children participate. Action for next year: pupil survey</p> <p>Took place</p> <p>Went to football tournament with other schools</p>

<p>proud of their team and school and learn sportsmanship see that sport is valued in our school.</p>	<p>had the experiences and which groups of pupils engaged from team lists.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve and evidence to collect	Funding allocated:	Review
<p>Ensuring that the staff are able to observe good quality PE and Dance lessons to support CPD</p> <p>Good quality PE planning is available to all staff to increase confidence and competence in teaching PE</p>	<p>Funding for the specialist PE teacher to provide 1 day of PE teaching for KS1 and 2 with targeted staff. The lesson plans are made available to all staff. Team teaching.</p> <p>Funding of a dance teacher in the Spring term to deliver dance across Ks1 and 2.</p> <p>Embedding and continued funding of PE scheme of work and access to website. Evidence staff survey on confidence levels in PE</p>	<p><b>See above</b></p>	<p>Staff present on rotation to co teach with specialist staff. Action point: staff survey on confidence in PE</p> <p>Staff and specialist teachers use complete PE scheme</p>

## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve and evidence to collect	Funding allocated:	Review
<p>Premier sports club delivers a range of sports through out the year so pupils have an opportunity to experience a range of sporting activities.</p> <p>Dance teacher to incorporate a range of dance – expressive dance, street dance, ballroom so pupils experience dance in all its forms</p> <p>Introduced Forest school across all years so pupils can experience outdoor physical activity in a natural setting</p> <p>Use of PGL Outdoor Education Centre to provide adventurous activity for all Y4</p> <p>Use of Weymouth Outdoor Ed Centre to provide adventurous activity for all Y3</p> <p>Use of Hooke court residential outdoor centre for y4</p> <p>Reception trip to Leeson House</p>	<p>Funding premier sports and liaising with them to provide a range of sports and new and varied ones. Evidenced in sports offered list.</p> <p>Liaise with Dance teacher to ensure variation in styles. Evidence through her planning</p> <p>Fund forest school leader and set up on school site to work in. evidence of timetable time allocated and club attended.</p> <p>PGL booked and mostly funded. Evidenced with booking</p> <p>booked and mostly funded. Evidenced with booking</p> <p>booked and mostly funded. Evidenced with booking</p> <p>booked and mostly funded. Evidenced with booking</p>	<p>£2187</p> <p>£1640</p>	<p>Different sport and physical activities experienced this year. Forest school, badminton, dance, cricket, football, climbing, orienteering, walking, netball, hockey, volleyball, dodgeball, cycling, rugby, skipping, athletics, archery, caving, zip lining, yoga, gymnastics, low ropes, fencing, basketball tree planting.tennis. Pupils know there are a wide variety of physical experiences they can engage in and have experienced some.</p> <p>Pupils had opportunities to perform in front of others Note for next year dance teacher on maternity.</p> <p>Well attended pupils pushed themselves to try new physical activities</p> <p>Well attended pupils pushed themselves to try new physical activities</p> <p>Well attended pupils pushed themselves to try new physical activities</p>

outdoor activity centre

Use of farm walks for all year groups so pupils can see physical activity can be nature based.

Book tree planting so pupils have opportunities for natural physical exertion

Transport to physical activities venues and competitive sporting events.

£1000



### Key indicator 5: Supporting pupil wellbeing and emotional health

School focus with clarity on intended impact on pupils:	Actions to achieve and evidence to collect	Funding allocated:	Review
Hamish and Milo well being program - to be delivered 2 pms a week by trained TA leading too pupils being more able to identify their emotions and regulate better			

### Key indicator 6: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve and evidence to collect	Funding allocated:	Review
<p>Maintain the recent addition to sports day of the more formal events to the KS2 afternoon where individual 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places are awarded and winners scores or distances are recorded for the school records.</p> <p>Pupils participate in inter sport competitions within the Wessex area</p> <p>House teams in school for friendly competition in all areas of school life</p>	<p>Run and champion sports day as a positive school and home event. Pupils all take part and win places and points which are celebrated in school.</p> <p>Pupils to begin to return to inter school events following covid reduction. New invigorated collaboration between first schools evidenced by events we have done</p>		<p>Positive day</p> <p>Started collaborations with other schools rugby and football tournaments started again</p>
	Total Spend	£17,370	