|  | **Half Term 1-Autumn**  Ourselves/  Keeping healthy | **Half Term 2-Autumn**  Inventions | **Half Term 1- Spring**  Great Fire of London | **Half Term 2- Spring**  Plants | **Half Term 1- Summer**  Kenya | **Half term 2- Summer**  Habitats |
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| **Overarching Value** | **Responsibility and acceptance** | **Responsibility** | **Responsibility** | **Responsibility** | **Responsibility and acceptance** | **Responsibility** |
| **Harmony Principles** | **The Principle of Health** | **The Principle of Adaptation** | **The Principle of Adaptation** | **The Principle of Cycle** | **The Principle of Adaptation** | **The Principle of Interdependence** |
| **Enquiry Question** | How can we keep ourselves healthy? | What is the greatest invention of all time? | What happened during the Great FIre of London? | How do things grow and change in nature? | What is life like in Kenya? | Why is each habitat unique? |
| **Intention** | To understand the importance of diet, exercise, food, sleep.  Hospitals and medicine- Florence Nightingale, Mary Seacole  What is special about me? | To understand how materials are made and chosen for purpose.  Inventions and inventors-link to previous work on Victorians.  (Briefly cover Guy Fawkes and Remembrance) | Great Fire of London and modern events London Eye, Jubilee celebrations.  Where is London?- UK, capital city, River Thames | What do plants need to grow?  Life cycles of living things- humans, caterpillars, frogs, sunflowers. Link to Spring time as the beginning of the cycle. | Where is Kenya?  What is life like for a child in Kenya?  What animals live in Kenya?  What food grows there?  What is the climate? | DIfferent habitats- how are animals adapted to their environment.  Habitats in our school grounds and around the world. |
| **Sustainability Theme** | Health and well being  75 years of NHS | Recycling and reusing materials | How has London changed over time? | Circle of life. Collect seeds from one sunflower to plant following year | Cultures around the world | Biodiversity and nature  School grounds and how to look after them. |
| **Geometry** | Observation- Finger prints, self portraits |  | The London skyline | Maths/Observation- what shapes and patterns do we see in nature? | Art- animal print patterns | Natural art and sculpture |
| **Spirituality** | What is special about me? Our uniqueness. |  | Events in the past such as the Great Fire still influence life today. | Awe and wonder of growing a seed, observing tadpoles, caterpillars | Animals in other parts of the world | What habitats do we have within our school? How can we protect them? Reflection area |
| **Great works** | Fitness circuits and posters |  | Trip to the Shire Hall to compare events from the Great Fire of Dorchester and how that event shaped Dorchester today. | Growing seeds for raised bed | Animal masks | Trip to Hancock’s farm  Building own animal habitat |