

Stages of Special Educational Needs and Disability

Education and Health Care Plan (EHCP) - Some children may have complex needs and require a high level of additional support to access the curriculum despite the involvement of outside professional agencies. These pupils require a co-ordinated assessment of their needs undertaken by the local authority.



Wave 3 (SEN Support) - Some children may need additional support outside agencies. This may include:

- Assessment and guidance from the Special Educational Needs Specialist Service
- Assessment and guidance from the Educational Psychologist team
- Speech and language support
- Individual support in class
- Fischer Family Trust scheme for reading
- Involvement for Behaviour support
- Individual reward charts
- Programme from external agency (physio)



Wave 2 (SEN Support) - Some children may need additional support from school staff. This may include:

- TA support in class
- Specific planned activities
- Individual resources
- Additional reading support
- Every Child Counts maths intervention
- Additional phonic support
- Nurture/ELSA support
- PASS/PAT support (phonics intervention)
- Learn to Move programme



Wave 1 - all children will be provided with:

- Programmes of study
- Differentiated teaching and learning
- Planning for different learning styles
- Teaching assistant support
- Use of ICT
- Visual timetables
- Jigsaw/PSHE
- Class reward and sanction systems
- Speaking and listening opportunities
- Questioning to check understanding
- Shared and individual reading opportunities
- Whole school/class agreements
- Good work and class assemblies
- Class visits
- Specialist sports coaching
- Life education van
- School performances and services