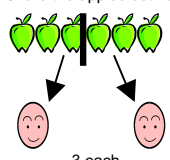

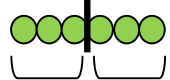
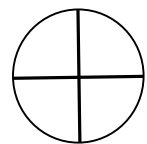
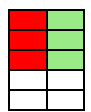


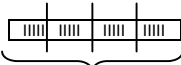
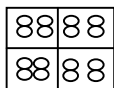
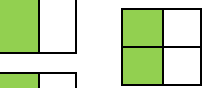
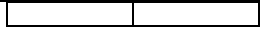
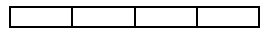


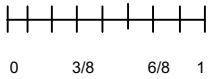




<p>YR</p>	<p>Share objects between 2 (for half) or 4 (for quarter)</p>	<p>Recognise, name and write Half and quarter</p>	<p>Pictures / Objects between 4 Share the apples between 2 people</p>  <p>3 each</p>	<p>Share</p> 	<p>Symbols 6 apples shared between 2</p>  <p>Half each</p> <p>Share between 4</p> 	 <p>Half of 6</p>		<p>(see recording)</p>
	<p>A fraction can describe part of a whole Unit fractions represent 1 equal part of a whole</p> <p>Solve (practical) problems that involve sharing into equal groups of 2 or 4 Half = one of 2 equal parts Quarter = one of 4 equal parts</p>	<p>Recognise, name and write <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math></p>	<p>Pictures /symbol Share the cakes between 4 people</p>  <p>A quarter of 12 = 3</p>	<p>Number</p>  <p>If I cut the cake in half how many candles will you have on each piece? Half of 14 = 7</p>	 <p>20</p> <p>A quarter of 20 = 5</p>	<p>Halves of even numbers to 10</p>	<p>(see recording)</p>	
<p>KS1</p>	<p>Use the terms numerator and denominator Use a fraction to describe part of a set Compare fractions of different denominators <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> Find equivalent to <math>\frac{1}{2}</math></p>	<p>Recognise, name and write <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{1}{3}</math></p>	<p>Pictures / Symbols</p>  <p><math>\frac{1}{4} = 4</math> <math>\frac{2}{4} = 8</math> <math>\frac{3}{4} = 12</math></p>	<p>Compare and equivalent</p>  <p><math>\frac{1}{2} &gt; \frac{1}{4}</math>   <math>\frac{1}{3} &lt; \frac{1}{2}</math></p> <p><math>\frac{1}{2} = \frac{2}{4} = \frac{3}{6}</math> etc</p>	<p><math>\frac{1}{2} + \frac{1}{2} = 1</math></p>  <p><math>\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = 1</math></p>  <p>(ref: fractions ITP)</p>		<p>Count on and back in steps of <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math></p>	<p>Name <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>.</p>
<p>Y3</p>	<p>Show that a fraction is one whole number shared by another whole number ie <math>\frac{3}{4} = 3 \div 4</math> Compare and order unit fractions Recognise that <math>\frac{1}{10} = 1 \div 10</math> and <math>U \div 10</math> Find equivalent to <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> Add and subtract fractions of same denominator up to 1 whole</p>	<p>Recognise, name and write Unit fractions and non-unit fractions <math>\frac{1}{10}</math>s</p>	<p>Pictures/objects</p> <p><math>\frac{1}{10}</math> of 20p = 2p</p>  <p>1 in 2 have short hair 1 in 4 have blue eyes 3 in 8 are cross Draw the faces on the heads</p>	<p>Symbols</p>  <p><math>\frac{2}{6}</math> of 18 = <math>\frac{10}{6}</math> of 18 =</p>	<p>Number line</p> 	 <p><math>\frac{2}{5} + \frac{1}{5} = \frac{3}{5}</math></p>  <p><math>\frac{6}{10} + \frac{3}{10} = \frac{9}{10}</math></p> <p>(ref: fractions ITP)</p>	<p>Count on and back in steps of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math></p>	
<p>Y4</p>		<p>Number lines (start from zero)</p>						
<p>Y5</p>	<p><b>Refine and use efficient methods:</b>  HTU <math>\div</math> U</p>	<p>Grouping (expanded)</p>	<p>Grouping (efficient)</p>	<p>Partitioning</p>				
<p>Y6</p>	<p><b>Use efficient methods:</b></p>	<p>Grouping (efficient)</p>	<p>'Short' division</p>	<p>Partitioning</p>				

Estimate first

