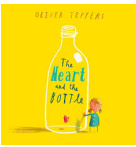


English:



Book: The First Drawing by Mordecai Gerstein
Themes: Cave paintings, caveman, cave people, stone-age, prehistory, prehistoric, creativity, discovery
Outcomes: Own historical narratives, Character descriptions, diaries, recounts



Book: The Heart and the Bottle by Oliver Jeffers
Themes: feelings, emotions, mental health, hope
Outcomes: Dialogue, postcard, character description, diary entry, poetry, letter of advice, Own version 'dilemma' narrative



Book: The Barnabus Project by The Fan Brothers
Themes: Cooperation, courage, acceptance, following your dreams, freedom, friendship
Outcomes: Instructional writing, descriptions, advertisements, letters of advice, dialogue, Brochure



Book: The Tear Thief by Carol Ann Duffy
Themes: Poetry, feelings, emotions, dreams, expressing yourself
Outcomes: Newspaper article Shared poem, diary entry, persuasive poster, letter of explanation, discussion

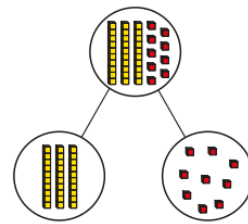
Maths:

In Maths we will be using White Rose Maths to cover the beginnings of our number work. We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter.

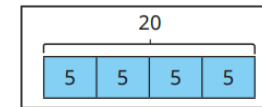
Place value: children will count in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number. They will recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) and compare and order numbers up to 1,000.

Addition and subtraction: children will be able to add and subtract 3 digit numbers with and without exchange, including using the column method.

Multiplication and division: we will focus on the 3, 4 and 8 times tables, looking at different methods to calculate an answer, such as sharing and grouping and arrays.



	H	T	O
	4	5	12
-		4	3
	4	0	9



History:

Through the Ages: This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Geography:

One Planet, Our World: This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Computing:

The children will be identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. We will also discuss the importance of passwords and keeping passwords safe. After half-term we will be capturing and editing digital still images to produce a stop frame animation that tells a story.

Science:

Animal Nutrition and the Skeletal System

This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.



Year 3 Autumn Term

Enrichment: Cranborne Ancient Technology Centre visit, Trees for Dorset day

French:

Getting to Know You: In this unit children will learn about basics of the French language. They will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



PSHE:

We will be using SCARF to explore the theme 'Me and my relationships.' which will support emotional literacy and identifying healthy and unhealthy relationships. We will then move on to the theme 'Valuing difference.' which will explore themes of diversity and acceptance.



Art and Design:

Colour Theory: Children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork.

Prehistoric Pots: This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Design Technology:

Cook Well, Eat Well: This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and then the children choose and make a taco filling according to specific design criteria.



RE

Understanding Christianity: Gospel: Our first enquiry question is 'What kind of world did Jesus want?' where we look at the Gospels and what it means to follow Jesus' teaching.



Understanding Christianity: Incarnation: We then investigate the question 'What is the Trinity?', exploring what this means to Christians, how the Trinity is represented and how it ties in with the story of Christmas.



Music:

Musicianship, pulse, beat and rhythm: This unit focuses on finding the pulse and rhythm of a piece of music, feeling the beat and being able to read rhythmic notations.



Computing:

Online Safety: We will be focusing on how to keep ourselves safe online, including why we have passwords, whether we can believe everything online and why certain things have age limits.

Touch Typing: Children will be introduced to typing terminology, understand the correct way to sit at the keyboard and learn how to use the home, top and bottom row keys through touch typing.

PE:

With a PE coach children will be focusing on competitive games and the skills of Tag rugby and Football. They will also cover Netball and Mindfulness with the class teacher.

