

Primary PE and Sport Premium 2021/22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to 2020/21:	Areas for further improvement and baseline evidence of need:
<p>Due to the impact of Covid-19 much of the planned work was not able to be put into place. We were able to start some clubs with Premier Sport.</p> <p>We were able to undertake Off Site Adventurous Activity with Y3 and 4 using Weymouth Outdoor Ed Centre and PGL at Osmington Bay</p> <p>We were able to hold and run our sports day in the Summer Term</p> <p>We did complete the 1st phase of the reflection trails using a £10 000 Public Health Grant and a £5000 donation from FOPS</p> <p>Upon partial return of children and eventual full return of pupils we prioritised the daily mile within the timetable across the week</p> <p>As the school has been working in restricted circumstances throughout the Autumn term 2020 the SLT decision was to limit additional contacts within school, meaning that coaches weren't used and limited funds were spent. Opportunities for additional provision in the Spring term was not possible due to lockdown, again restricting spending.</p>	<p>Impact of Covid- 19 Restrictions</p> <p>As a consequence of Covid-19 we have are substantial carry forward of the PE and Sport Funding.</p> <p>This, along with an inability to access some elements of coaching etc due to Covid restrictions means we have £33,337 within our PE and Sport Funding Cost Centre.</p> <p>This was discussed at the LGB meeting on 21.1.21 where it was identified that this funding would be unlikely to be continued in future years. Therefore the decision was taken to spread the funs across 3 years; 2020/21, 2021/22 and 2022/23 in 3 blocks of £10 000 to ensure that as many of our children as possible can benefit from enhanced PE provision.</p> <p>The opportunity for spending of the fund to significantly impact upon pupils has been limited.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p> <p>Currently our Y4 pupils do not swim in school time due to access to a pool. However, when they transfer to the Middle School they have access to swimming lessons using their own pool.</p>
--

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £33,337 Of which the LGB have allocated £10000 for 2020/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We aim to maintain children’s physical activity to meet the 30 mins a day recommended through the ‘Daily Mile’ which means all children run for 10 mins a day.	HT to keep a record of each classes’ total and use in ‘celebration assembly’		This will provide data on engagement in the daily mile across the school	Revisit of Skipping Man to keep the momentum
Promote lunchtime activity	Access the Skipping Man to promote skipping across the school	£1185.62	Observation by LTS of the children in using the equipment	
Develop our area to support mental well being and quiet reflective exercise by completing the next phase of the reflection trail	Work with FOPS to fund the completion of the reflection trail	£7000	Observation of pupil use Planned time within the curriculum	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>PE display is in the hall Children certificates for participating in DASP inter school sports events are presented in Friday's Celebration assembly and photos are put on the school website. The school collects Ks2 Sports Day records – children that break a school record are celebrated in Friday assembly. HT shares the sport he plays with the children in assembly – asks for a show of hands of children who have taken part in activity. Sporting figures are often used as role models in assemblies – both able bodied and Paralympians The School Council organise 'Sports Relief' activity.</p>	<p>Maintain participation in sport events run by DASP – when possible</p>		<p>Children enjoy representing the school and take part positively all classes have opportunity to take part in sports events – they are run for a range of abilities</p>	<p>The LGB decision to extend the funding over 3 years will enable the school to maintain a core after school sports offer School to see whether the MAT can work to pool resources for a single person to do</p>
<p>The ex DASP PE teacher is a positive role model for PE, teaches all children for one PE lesson a week – employed from Summer Term</p>	<p>Sustain the role of Ex DASP PE teacher to help promote PE</p>	<p>£2088</p>	<p>Staff are able to lead and teach units of work having worked with the DASP Sport Teacher</p>	<p>To be employed for the full academic year in 2022/23</p>
<p>St Mary's Middle School Y7&8 Sports Leaders support intra and inter sports events – they act as excellent role models and many children aspire to being a sports leader as a result</p>				
<p>Dance teacher promotes positive engagement for all the children in dance as a physical activity</p>	<p>Children to perform dances in assembly</p>	<p>£2475</p>	<p>The quality of children's performance increases overtime. Staff are able to identify the features of good dance teaching</p>	<p>Sustain funds for Dance</p>
<p>Premier Sport coaches run a range of afterschool activity; fencing, archery etc that the children wouldn't normally have access to.</p>	<p>Set up and facilitate clubs/activities for the children to undertake</p>	<p>£3876</p>	<p>Children are able to access a range of sports</p>	<p>Sustain funds for Premier Sport to run the range of lunchtime and afterschool clubs currently offered</p>
<p>Provision of Dance Club for KS1 using</p>	<p>Identify dance teacher to lead and set</p>	<p>£630</p>		

<p>local dance school teacher</p> <p>Afterschool Netball Club provision</p>	<p>up club</p> <p>TA to lead</p> <p>Join Bee Netball (England Netball scheme)</p>	<p>£140</p>		
---	---	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring that the staff are able to observe good quality PE and Dance lessons to support CPD	Funding for the ex DASP PE teacher to provide 1 day of PE teaching for KS1 and 2 with targeted staff. The lesson plans are made available to all staff. Team teaching. Funding of a dance teacher in the Spring term to deliver dance across Ks1 and 2. YR in the summer term	Cost previously reported Cost previously reported	Staff are using lesson plans for PE module. Children observed as having good engagement in PE. Staff more confident in delivering PE and dance.	Lesson plans available in school with resource cards to explain the activities and skills needed. Increase element of team teaching with the PE and Dance teachers acting as mentors to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ex DASP PE teacher to cover activity that the classteacher is less confident to deliver ensuring that the PE curriculum is varied. Dance teacher to incorporate a range of dance – expressive dance, street dance, ballroom Premier sport offer activity not normally offered by school staff – fencing, archery etc Use of PGL Outdoor Education Centre to provide adventurous activity for all Y4 children free of charge. Use of Weymouth Outdoor Ed Centre to provide adventurous activity for all Y3 children free of charge.	Maintaining the funding allocation for Ex DASP PE teacher, dance teacher and Premier Sport	Cost previously reported Cost previously reported £1570 £1343	Staff who have worked with the DASP PE teacher are able to use plans provided to deliver PE independently Quality of children’s dance lesson is raised in terms of dance challenge. Staff see high expectations for dance All children have access to a range of extra curricular sports. All children experience adventurous activity Team building skills developed Open Mindset to challenge	DASP PE teacher to observe staff delivering PE to ensure that PE remains well taught

To develop a walk and talk reflection area	£1000 of OLL funds to establish the area	£1000	Children who prefer quieter playtime experiences are catered for in ways that doesn't promote sedentary behaviours	
Repair or replace the playtrail	Invite quotes to repair the trail Invite quotes and designs for the replacement playtrail	£17500	The current trail is used extensively at playtimes and by reception and Ks1 in lesson times. The current design enables the children to develop their gross motor skills and both core and upper body strength. This is a key part of the physical development for young children and also supports the physicality required for fine motor skills required.	
Key indicator 5: Supporting pupil wellbeing and emotional health				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver Trick Box to all pupils as a programme of study to equip all pupils with a greater ability to manage their feelings and emotions positively	Purchase of teaching material and access to training resources. Staff meeting time to deliver training and support staff in teaching the scheme	£600 (including all resources for parent workshops)	Children will discuss and use the 'tricks' within the scheme Parent workshops are well attended with positive feedback	Funds to be used to purchase parent workshop materials and pupil resources in the future
Purchase Hamish and Milo well being program - to be delivered 2 pms a week by trained TA	To target well being support for identified children	£745	The feedback from schools using the package has been positive – DASP schools have access to enhanced support and training	
Key indicator 6: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Maintain the recent addition to sports day of the more formal events to the KS2 afternoon where individual 1st, 2nd and 3rd places are awarded and winners scores or distances are recorded for the school records.</p> <p>Ensure that staff are made available to take the children to the DASP sports festivals and competitions</p>	<p>Access the Ex DASP PE teacher and Y7/8 Sports Leaders to run the events</p> <p>Maintenance of DASP PE teacher funding and time given to them to organize events</p>		<p>All children take part in Sports Day</p> <p>All KS1 and YR children take part in DASP Multiskills Over 50% of KS2 children take part in DASP sports events over a year, by the end of Y4 all children will have taken part in an event</p>	<p>Football club to arrange additional matches with local schools</p>
	<p>Total Spend</p>	<p>£</p>		