**Puddletown First School outcomes 2015/16**

**Year R**

**Year R**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reception - % achieving the ELG | **CL** | **PD** | **PSED** | **Reading** | **Writing** | **Maths** | **UtW** | **EAD** | **Overall GLD** |
| On Entry | 37\* | 27\* | 27\* | 60^ | 30^ | 64\* |  |  | 43# |
| 2015/16 outcomes | 87 | 93 | 93 | 87 | 80 | 80 | 87 | 97 | 87 |
| 2014/15 outcomes | 81 | 94 | 81 | 65 | 58 | 61 | 81 | 90 | 58 |

^Using school assessment – Development Matters

# Children with an expected on entry profile using EExBA

**This is a clear picture of outstanding progress in YR**

**Year 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Phonics Screening check – Y1** | **% of class achieving the reading ELG in YR** | **% of class achieving the phonics screening pass mark** | **National % achieving the phonics screening pass mark** |
| **2014/15** | 85 | 81 | 77 |
| **2015/16** | 65 | 90 |  |

**Y2**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **TA - % Expected** | **Test - % achieving 100+** | **% achieving ELG 2014\*** |
| **Reading** | 87 - | 57 | 85 |
| **Writing** | 80 |  | 81 |
| **SPaG** |  | 83 |  |
| **Maths** | 80 | 80 | 81 |
| **Science** |  |  |  |

\*Not calculated with only those children currently in Y2

It is difficult to draw conclusions as this is the first year of the new assessment procedures