This half term the year 2 question will be......

In English we are learningto write for different purposes

- ...to name vowels and consonants
- ... to identify and use nouns
- ... to write about people from history

In History we are learning ...
...about Significant people from the
past such as Florence Nightingale,
Mary Seacole and Edith Cavell.
75years of the NHS
In Geography ...

... we are using atlases, globes and maps to identify London and recall knowledge of capital cities from Year 1

In Art we are ...

...creating portraits and learning about famous portrait artists. We will make clay head sculptures.

In DT ...

.... we are designing and making pizzas

How can we keep ourselves healthy?

In Science we are learning ...

...that animals, including humans, have offspring which grow into adults

- finding out about and describing the basic needs of animals, including humans for survival - water, food and air
- Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

In PSHE we are thinking about ...
'Being me in my world' and considering rules, responsibilities, rewards and consequences.

In RE we are ...

Thinking about God and how Christians believe God to be

In PE we are ...

- ..exploring agility, balance and co-ordination
- ..improving ball skills

In Maths we are learning ...

- ... about place value for numbers up to 100
- ... to partition numbers to 100 and place numbers on a numberline

,... to recognise 2D and 3D shapes and their features- sides, vertices and edgesthinking about symmetry and shape patterns

In mental maths we are learning to ...
...recall pairs of numbers to 10 and 20
... double numbers and to halve numbers to 20
... count backwards in 2's, 5's and 10's

In computing we are ...

- ... learning to log in to a computer
- ...creating portraits and pictures using Purple Mash

In music we are ...

- ...learning to recognise and play echoing phrase
- ...learning to sing with good diction
- ...learning to perform action songs to a beat