

Supporting Remote Learning

Puddletown First School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during a period of national lockdown requiring school to close to all but children of critical workers and vulnerable children or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

<p>We will ensure that a bank of resources are available for pupils to work on, these will either be emailed, photo copied or put on E Schools for downloading. This will be work that the children can be reasonably be expected to complete independently.</p>
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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- we aim to teach the same curriculum remotely as we do in school.
- all the learning expectations will be placed on Google Classroom as will all the required resources and links.
- a weekly plan will be available to parents each week with a daily timetable using a PowerPoint presentation to enable parents to better structure the learning day
- the curriculum will match to aims of the regular school curriculum in that it will be broad and balanced. As well as sequenced to ensure that knowledge and skills are developed incrementally.
- the activities set will be meaningful and offer challenge. However, we are mindful of the pressures of home learning for parents also working from home so will aim to develop independence within the tasks
- the learning will therefore be a mixture of independent tasks including practice and reinforcement activities as well as recorded and possibly live direct teaching. As it states in the Department of Education guidance recorded teaching may be by the child's teacher but may also be from a 3rd party such as White Rose, Oak Academy or BBC etc
- through Google Classroom and in our weekly phone calls with parents we will be able to provide pupils with feedback on their learning

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Year 1	3 hours
Year 2	3.5 hours
Years 3 and 4	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The learning will be delivered through Google Classroom using the children's Gmail accounts

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- parents are able to request a Chrome Book from school either when there are no suitable devices in the household or family members are sharing devices. We believe each pupil needs a dedicated laptop, PC or Chrome Book rather than a mobile phone or tablet
- parents are able to contact the school where internet connection is problematic, the school will then support using the Government Scheme set up during the lockdown period
- where parents are unable to access any online learning then printed materials will be posted
- all work is submitted when requested on line, any written work that is requested may be delivered to the office or posted. The school will reimburse postage costs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will cover a broad curriculum through our remote provision. :

- a weekly timetable will be provided for each child at the start of the week which will be further broken down to a daily structured timetable. This will be in the form of a PowerPoint presentation which will outline the tasks and include links to all the resources
- recorded teaching will be provided throughout the week. This will be a mix of classteacher recordings and links to 3rd party video teaching
- printed paper packs produced by teachers - parents are able to request the school to print these for families
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand the difficulties of home learning and are clear in our expectation that parents prime concern in these challenging times will be the well being of the children, themselves and their families. Consequently we are reluctant to express demands or expectations upon our families.

Rather we hope that;

- parents are able to establish a daily routine of home learning that as far as possible matches the timetables provided
- parents maintain a minimum focus on regular reading, spelling and mental maths
- parents as far as they are able support their children's learning and are in contact with school where difficulties arise before they become a significant barrier to learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- through Google Classroom and our other on line platforms we are able to assess the degree of pupil engagement
- where it is apparent that engagement has been limited this will be discussed in our weekly contact call and we will plan a strategy to support the child's engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- pupils will receive feedback as appropriate for the task and their age, for our youngest this may be shared first with parents so that they can share it in the best way with the child ie Miss Morore thought that you did a great job with.....next time why not try to.....'
- other pupils will receive instant feedback on some activities ie athletics will tell them their scores
- teacher may also provide written feedback via Google Classroom on some set tasks

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- all tasks will be differentiated where appropriate
- parents are asked to contact the school where there are difficulties