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| Enquiries Of Learning | | | | | | |
| Year 1 | | | | | | |
|  | Autumn | | Spring | | Summer | |
| Enquiry questions | What makes me unique? | Was the wolf a good or bad character? | Why is there no place like home? How are places different? | Would you rather be a child now or in Victorian times? How have children’s toys, buildings, lives changed over the last 120 years? | What cycles can we see in nature? | How can we visit the beach safely? |
| Harmony Principles | Health (how to keep ourselves healthy and well-being and the role nature can play in helping us feel well).  Looking after the world – God’s creation | Oneness (how we are part of nature) and every living thing has a place within the greater whole. Mindfulness and reflection can help us to appreciate this. | Diversity (reflect on how we value diversity in each other and our communities and world) | Adaptation (How things have changed over time, local history and heritage) | Cycle (cycles in nature – frog / tadpole / tree / seasons) and how these cycles create no waste or pollution and never cease. | Interdependence (how individual elements of a system have connections, relationships and consequences and need to work together for the well-being of the whole system) |
| Sustainability Theme | Where fruit comes from (what country and track its journey) – energy, waste, litter | Food | Health and well-being. How being at home makes us feel. | Contrasting wooden handcrafted toys with modern factory-built toys. And games played outside compared to electronic games. | Recycling / global citizenship / biodiversity and nature / waste | Litter / biodiversity and nature of coast / |
| Partners in Learning | Trees For Dorset |  | Walk around local community | Grandparents visit Tolpuddle Methodist Chapel | School grounds | Oceanarium |
| Geometry | Human Body | Art and artists | Architecture - why are windows different (include rose window Notre Dame) | Can we find the golden ratio in modern and old art? | Plants / seeds Fibonacci seed | Shells / fish |
| Great Works | Design, make and evaluate a healthy and sustainable fruit salad. | Creating a reverse advent food parcel for local food bank. | Art display of patterns and shapes / pattern within windows | Open afternoon centred around Victorian pastimes. | Class checklist of all things we can recycle. | Make a video to teach year R how to visit the beach safely. |