English

We will be creating an information leaflet all about the wonder of leaves.

We will also be using our science topic to inspire our writing about the life cycle of a plant, turning it into a narrative. Emphasis is placed upon different sentence structures and sentence openings, including adverb openers.

We will also be looking at creating some poetry around our topic.

Children will be recognising some different forms of poetry (for example, free verse, narrative poetry).

Science - This term we will be ...

-identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

-explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Music

We will be exploring the music of samba and carnival through word rhythms, and body and vocal percussion.

P.E.

Athletics (preparing for Sports Day) and Teamwork.

Maths - This half term will have a focus on time and money:

-add and subtract amounts of money to give change, using both ${\tt \pounds}$ and ${\tt p}$ in practical contexts

-tell and write the time from an analogue clock

-know the number of seconds in a minute and the number of days in each month, year and leap year

We will then move on to shape:

-draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

-recognise and identify angles, focussing on right angles

-identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

HOW DO PLANTS ADAPT TO DIFFERENT ENVIRONMENTS?

This half term's topic is looking at Plants. We will become scientists as we perform experiments to understand the functions of plants and what they require and then incorporate our geography knowledge about where certain plants live.

Art

We will be drawing and sketching plants as we spend more time out in the sunshine!

We will also be making clay leaf impressions and looking at the work of Georgia O'Keefe.

R.E.

Hinduism - Kharma continued.

Plants



Geography - This term we will be ...

-looking at climate zones and biomes and how these affect the plants that live there.

-carrying out fieldwork, sketching maps and measuring and recording information.

-using Brazil as a locational knowledge focus.

French

We will be looking at different foods and being able to say what we do and don't like.