

## Communication & Language / Literacy

- Engage in stories that are familiar and new with interest and enjoyment.
- Ask questions to find out more and to check they understand what has been said to them.
- Engage in story times.
- Engage in non-fiction book.
- Follow instructions or a question with 2 parts in familiar situations.

### WRITING

- Copy adult writing behaviour e.g., writing on a whiteboard, writing messages.
- Making marks and drawings using increasing control.
- Knowing there is a sound/symbol relationship.
- Use some recognisable letters and own symbols.
- Write letters and strings, sometimes in clusters like words.
- Orally compose a sentence and hold it in memory before attempting to write it.
- Orally spell VC and CVC words by identifying the sounds.
- Write own name.
- Form letters from their name correctly. Recognise that after a word there is a space.

## Physical Development

- Pen disco
- Dough gym
- Finger gym
- Storycises
- Pencil control, pencil grip
- Learning lower case letter formation using letter formation phrase.
- Practise numeral formation
- PE with Mr Treble

## Phonics

### Phase 2 graphemes

ff ll ss j

v w x y

z zz qu

words with s /s/ added at the end (hats sits)

ch

sh th ng nk

• words with s /s/ added at the end (hats sits)

• words ending s /z/ (his) and with s /z/ added at the end (bags)

**Tricky words:** put, pull, full, as, and has, his, her, go, no, to, into, she, push, he, of we, me, be

Practise reading and writing captions and sentences.

## Understanding the World

- Using the language of time when talking about past/present events in the children's own lives and in the lives of others including people they have learnt about through books.
- Finding out about key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali.
- Ask questions, use different sources to find answers including books.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Look closely at and make comparisons between this country and the lives of people in other countries within the world (homes around the world)

## Mathematics

### It's 1,2,3

### Number

Representing, Comparing and Composition of 1,2,3

### Measures, Shape and Spatial Thinking

Circles and triangles

Positional Language

### Light and Dark

### Number

Representing numbers to 5

One more, one less

### Measures, Shape and Spatial Thinking

Shapes with 4 sides

Time

# CELEBRATIONS

## What and how do we celebrate?



## Personal, Social & Emotional Development

Jigsaw Celebrating Difference

Trick Box Stand Tall Card

R.E Advent Reflection Day

### Why do Christians perform Nativity plays at Christmas?

- Why do we celebrate Christmas? (Nativity story)
- What do we do at church to celebrate Christmas? (Nativity story)
- What special gift has God given you?
- Why do we see angels at Christmas time?
- What is a Christingle?
- How can we show God that we think everyone is precious?

## Expressive Arts and Design

- Pumpkin pictures
- Bonfire / Firework pictures
- Bonfire Roleplay
- Firework dance
- Making rockets
- Poppy art
- Diwali patterns
- Diwali clay lamps
- Advent and Christmas crafts
- Making Christmas cards
- Learning songs linked to the Christmas Nativity
- Performing in the Christmas Nativity