**English** To listen to and respond to; fiction and non-fiction texts focused around Victorian Times. Write descriptions about Victorian toys. Create a poem about Victorian times. To plan and write a story about a journey back to Victorian times.

Maths To count on and back in 2’s, and 10’s. To read, write, order and recognise numbers to at least 20 and partition 2 digit numbers into tens and ones. To add a single digit number to a 2 digit number within at least 20 using 10 frames and deines apparatus. To subtract a single digit number from a 2 digit number within at least 20 using 10 frames and deines apparatus. To measure length using non-standard units and standard units. To be able to solve a range of simple mathematical problems and give reasons for thinking.

* **Music** Listen actively to sounds and music.
* Respond to musical themes with corresponding actions.
* Follow the musical structure of a piece of music, using a listening map.

Learn about Benjamin Britten – a famous 20th century English composer who was inspired by the sea.

**Art** To use a range of materials creatively and create a printed design.

## Look at Van Gogh starry Night and The Great wave of Kanagawa and Mona Lisa – identify Golden ratio and create “modern” paintings containing the golden ratio.

**Handwriting**

Practise lower and upper case letter formation using letter families and introduce lead out flick.

Practise numeral formation.



Step back in time

**Would you rather be a child now or in Victorian times?**

**Phonics**

**History** Use common words to describe phrases related to time (memory, past, event, timeline).

**How have toys changed over the last 120 years? How have homes changed over the last 120 years? How have childhood lives changed over the last 120 years?** Identify similarities and differences between now and Victorian times. **What can we tell from this artefact?** To use artefacts to find out about the past. To ask historical questions. To know why Florence Nightingale and Mary Seacole are remem bered.

