

Communication & Language / Literacy

- Enjoy listening to stories
- Learning how to listen carefully and why it is important
- Use talk to organise themselves and their play

WRITING

- Develop listening and speaking skills in a range of contexts.
- Aware that writing communicates meaning.
- Give meaning to marks they make. Understand that thoughts can be written down.
- Write their name copying it from a name card or try to write it from memory.
- Use talk to link ideas, clarify thinking and feelings. Understands that thoughts and stories can be written down.
- Orally segment sounds in simple words.
- Write their name copying it from a name card or try to write it from memory.
- Know that print carries meaning and in English, is read from left to right and top to bottom.
- Draws lines and circles.

Physical Development

- Pen disco
- Dough gym
- Finger gym
- Storycises
- Pencil control, pencil grip
- Learning lower case letter formation using letter formation phrase.
- Practise numeral formation
- PE with Mr Treble

Phonics

Phase 2 graphemes

s a t p

i n m d

g o c k

c k e u r

h b f l

Tricky words: is, I, the

- Learning the new GPC and mnemonic.
- Learning the formation phrase.
- Practise segmenting and blending words – teacher led
- Oral blending games

Understanding the World

- Begin to develop a sense of continuity and change by being able to compare characters from stories.
- Respect themselves, special things in their own lives.
- Talk about and describe features of their own family, talk about families in other countries across the world.
- Look at ways you have changed since being a baby
- Stages of development
- Talk about the features of their immediate environment with visual representations e.g., classroom maps, story map around school, seating maps, nature area, and read common signs and logos.
- Go on a sensory walk and encourage children to listen, look, touch and smell natural things around them.
- Provide the children with pots that each contain a smell, such as coffee, mint, chocolate, vanilla or spices. Ask the children to use their sense of smell to discover which smells they like or dislike.

Mathematics

Getting to know you

- Opportunities for settling in.
- Exploring the opportunities for continuous provision inside and outside.
- Where do things belong?
- Positional Language

Just Like Me!

Number

Match and Sort

Comparing amounts

Measures, Shape and Spatial Thinking

Compare size, mass and capacity.

Exploring pattern

WONDERFUL ME

What makes me special?



Personal, Social & Emotional Development

Jigsaw Being me in my world

Trick Box Mirror Mirror Card

R.E

Creation

Who made the world?

- How did God create the world?
- How do Christians worship God and show thanks for our world?
- Can we see God's glory in our area?
- What is harvest festival all about?
- How can we let people know that 'God' is a special name?
- Why is the word 'God' so important to Christians?

Expressive Arts and Design

- Family trees
- Paper plate faces
- Make faces out of natural and loose parts
- Self portraits
- Create a sensory table, with collections of natural materials and objects that children can explore with their sight, hearing, smell, and touch. Provide the children with magnifying glasses and torches for greater exploration.
- Create paintings that reflect different emotions
- Learning Voice Box songs
- Learning rhymes and songs inc. If your happy and you know it, heads, shoulders, knees and toes