

English

We will be building up our writing stamina looking at narratives, focussing on the text 'The Iron Man' by Ted Hughes. We will be looking at this from both a fiction and non-fiction point of view, creating instructional texts as well as working on character and writing a newspaper report. There will continue to be a strong focus on grammar and editing our work.

Science

Forces and Magnets - We will be:

- planning experiments to test how things move on different surfaces
- observing and making predictions about how magnets attract or repel each other and attract some materials and not others
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

Light - We will be:

- Going outside and looking at how shadows change depending on the time of day and the sun's position.
- comparing light sources and reflectors.
- thinking about why light is important and the meaning of 'dark'.

Maths - This half term we start with mass and capacity:

-measure, compare, add and subtract mass (kg/g) and volume/capacity (l/ml)

And then return to fractions:

- add and subtract fractions with the same denominator within one whole
- compare and order unit fractions, and fractions with the same denominators and solve problems that involve all of the above

HOW DO FORCES AND LIGHT IMPACT THE WORLD AROUND US?

This half term starts off with Forces and Magnets and then we move onto Light! We will become scientists as we perform experiments to show how the world around us works.

R.E.

Hinduism - Why does a Hindu want to collect good Karma?

P.E.

Cricket, Rounders and Hockey.

French

Learning vocabulary to discuss our hobbies.

Forces, Magnets



and Light!

Geography

Our locational knowledge focus this half term is Jamaica.

Art and Design & Technology

We will be experimenting with creating positive and negative space using Japanese papercraft techniques.

We will also be creating shadow puppets using moving levers & linkages (linked to Iron Man).