

Long Term Plan

	Autumn 1 and 2 World War 2	Autumn 1 and 2 States of Matter	Spring 1 and 2 North America	Spring 1 Electricity	Spring 2 Sound	Summer 1 and 2 Anglo-Saxons	Summer 1 Animals, including humans	Summer 2 Living things and their habitats
Overarching Value	Forgiveness and Justice	Responsibility	Acceptance	Responsibility	Responsibility	Forgiveness and Justice	Responsibility	Responsibility
Harmony Principle	The Principal of Adaptation	The Principal of Cycle	The Principal of Diversity	The Principal of Oneness	The Principal of Geometry?	The Principal of Oneness and Acceptance	The Principal of Health The Principal of Cycle	The Principal of Interdependence
Enquiry Question	How did individuals support the war effort during World War 2?	What impact is global warming having on our planet?	How does the continent of North America differ from Europe?	What can we do to reduce our carbon footprint and protect our planet?	Do we need ears to hear?	How did the Anglo Saxons change Britain?	Do humans and animals all have the same type of teeth?	How can we protect our environment for future generations?
Intention	Children to understand the impact that war had upon everybody (rationing, evacuation, black outs)	Children learn about the three main states: gas, liquid and solid. They understand about changes to state as a result in a change in temperature and the impact we as humans are having on the water cycle system.	To name and identify the position of different countries on the North American continent. Children will understand some of the traditions, human and physical features associated with this part of the world.	Children to learn how electricity is created and look at alternative energy resources. Children will also learn about conductors and insulators, and keeping safe around electricity.	Children will learn how we hear sounds and look at how animals without ears survive.	Children to understand that the Saxons were in Britain after the Romans. Children will learn how they came to be in Britain and how they defended their land.	Children will learn about nutrition and the digestive system. They will look at food chains and determine an animal's diet by looking at their teeth.	Children will understand that animals can be grouped in a variety of ways. They will learn to use classification keys to identify animals. Children will also recognise that environments can change and that this can pose a danger to living things.
Sustainability Theme	People learnt to adapt as a result from short supplies. Can we learn from this period to help with living today?	What can each of us do to look after our planet? Look at alternative sources of energy	Much of our food comes from other areas of the world. Can we reduce food miles and grow our own?	Think about turning off appliances when not being used to reduce levels of electricity being used.	Noise pollution and the effect it is having on our wildlife.	The Anglo Saxons were good at farming. How do we make sure we are not over farming?	How can we support growth in our environment so there is food for everybody: bug hotels, flowers for bees. Discuss whether wolves should be reintroduced to Britain	Think about animals that are endangered and conservation of these precious creatures.
Geometry	Looking at patterns associated with the bombing of cities.	Observing the formation of particles in solids, liquids and gases. Children will also appreciate the fact that all snowflakes are individual and have their own set of patterns.	Art – looking at the world around us and the patterns/designs associated with North America		Observing the pattern that the further we are from a source of sound, the quieter it gets. Children will also observe the pattern of sound waves seen in water	Children will look at patterns used in Anglo Saxon jewellery/designs	Observing the pattern/formation of different teeth in animals including humans	Art – observing and sketching patterns, shapes and symmetry in wildlife.
Spirituality	We live in a multicultural society and all faiths should be respected and celebrated (link to holocaust)	We all share one planet and we must all do our part to look after it (global warming)	Celebrating differences	We all have a job to play in looking after our amazing world	The natural world as a place to relax and unwind	Different faiths	We all depend on water and crops. What can we do to prevent over farming?	Many animals are endangered. What can we do to protect these beautiful creatures for future generations?
Great works	School trip to Noth Fort reflecting what it was like to be an evacuee	Creating a visual 'water cycle'	Tasting, planning and preparing Mexican food: salsa, guacamole, burritos	Creating a light up model	Creating our own set of string telephones	Creating an Anglo-Saxon house along with Saxon jewellery, food and weapons	Growing our own vegetables and fruit. Creating our own digestive systems.	Grown our own plants to encourage wildlife.