**Puddletown First School**

**Y2 Reading – Achieving Mastery**

At Puddletown First School we understand the National Curriculum to be a mastery curriculum. We believe to show mastery of the English reading curriculum children need to be able to demonstrate key skills or concepts independently and consistently.

Mastery is the achievement of these skills and concepts, other elements within the National Curriculum we have defined as requiring coverage not mastery. Children that show understanding of the key skills and concepts beyond mastery are deemed to be working at greater depth.

**Curriculum Intent:**

* To have an enjoyment of reading
* To read with fluency and understanding
* To develop a wide vocabulary
* To appreciate our national and global literary heritage
* **Answer and ask questions about what they are reading, recalling key events in the story of key facts in a non fiction text**
* **When reading a text check it makes sense and self correct errors**
* **Discuss the sequence of events in the text**
* **Discuss the meaning of unfamiliar words**
* **Read accurately and fluently without overt sounding out or blending**
* **Read most words containing the suffixes; \_ful, \_less, \_ment, \_ness**
* **Read most common exception words accurately**
* **Read accurately words of 2 or more syllables**

Some children may go on to show an understanding and confidence in reading that indicated a greater depth of learning. These children would demonstrate all of the mastery skills and concepts but would also;

* **Make inferences on the basis of what is being said and done**
* **Make links between the books they are reading and other books they may have read**
* **Experiment with character voice and expression**